

MANDAN PUBLIC SCHOOL DISTRICT #1  
Mandan City Hall  
Bosh Froehlich Room  
205 2<sup>nd</sup> Ave NW  
Tuesday, January 17, 2023, 7:00 p.m.

**I. Call Meeting to Order**

**II. Approval of Agenda**

**III. Public Communication**

**IV. Administrator's**

- Legislative Update
- RFP – School Pictures
- Storm Day – Survey Results
- Elementary School Boundaries/Principal
- NDSBA Negotiation Seminar – Feb. 2-3
- NSBA Convention – April 1-3

**V. Consent Agenda**

- a. Approve Previous Board Minutes from Dec. 19, 2022
- b. Accept Student Achievement Minutes from Nov. 28, 2022
- c. Accept Student Achievement Minutes from Jan. 9, 2023
- d. Accept Facilities & Finance Minutes from Jan. 9 2023
- e. Accept Health Insurance Committee Minutes from Jan 5, 2023
- f. Approve November 2022 Bills
- g. Approve December 2022 Financials
- h. Review and Consider a Request for a 2<sup>nd</sup> and Final Reading on the Following Policies
  - BAC Board Member Ethics
  - BBBA School Board Officers
  - BBC Board Member Vacancies and Appointments
  - BE Board Member Development
  - BEA Candidates for School Board
  - BEB New Board Member Orientation
  - GHA Lactation/Breastfeeding
- i. Review and Consider a Request for a 2<sup>nd</sup> and Final Motion to Delete the Following Policies
  - ABCDA Board Member Vacancies and Appointments
  - ABCDA-R Board Member Vacancies and Appointments
  - BB Board Member Authority
  - BBABA Duties of the Board President
  - BBB School Board Self-Evaluation
  - BBB-E School Board Self-Evaluation
  - BBB-E2 School Board President Evaluation
  - BBBB-E New Board Member Orientation
  - BHA Board Member Conflict of Education

**VI. Unfinished Business**

- a. Review and Consider a Request to be Released from a Signed Teaching Contract and have Liquidated Damages Waived for not Fulfilling Terms of that Contract
  - Maggie Williams

**New Business**

- a. Review and Consider Approval of Non-Renewing Teaching Contracts for the Remainder of the 2022-2023 School Year
  - Liberty Colling
  - Hope Nelson
- b. Review and Consider a Motion to Adopt the COVID-19 Response Plan as Required by Federal Law
- c. Review and Consider Approval of the Mandan Education Association’s Petition to Negotiate Pending Verification of Majority
- d. Review and Consider Approval of the Mandan Administrators Petition to Negotiate Pending Verification of Majority

**Future Meeting Dates:**

|         |                      |           |              |
|---------|----------------------|-----------|--------------|
| Feb. 6  | Regular School Board | 5:30 p.m. | City Hall    |
| Feb. 21 | Regular School Board | 7:00 p.m. | City Hall    |
| Feb. 27 | Policy & Personnel   | 5:00 p.m. | Brave Center |

- j. **Adjourn**

**MISSION:** To provide students with rigorous and personalized learning experiences and to help them develop the social and emotional skills to become productive citizens.

**VISION:** Every student will graduate Choice Ready; ready for college, career, and life.

**SLOGAN:** Where the Best Begin!

**Public Communication:**

A scheduled time for public participation has been placed on the agenda at MPS Board of Education general meetings. The Board desires to hear the viewpoints of citizens throughout the district. Individuals wishing to address the Board are requested to make arrangements with the Board President or the Superintendent before the meeting. Comments should be made to the Board and not to individuals in the audience and be related to school operations and programs. The Board will not hear personal complaints against any person (employee or student) connected with the school district. Comments must address topics that are on the agenda. If a citizen would like to add a topic to the School Board agenda, arrangements must be made in advance with the Superintendent or School Board President. The Board reserves the right to eliminate or restrict the time allowed for public participation. The Board requests that comments be limited to five (5) minutes or less. Groups of individuals addressing a common concern are asked to designate a spokesperson.