

MANDAN PUBLIC SCHOOL DISTRICT #1

Mandan City Hall  
Bosh Froehlich Room

205 2<sup>nd</sup> Ave NW

Monday May 6, 2019 5:30 p.m.

**I. Call Meeting to Order**

**II. Approval of Agenda**

**III. Public Communication**

**IV. Administrator's Report**

- a. Business Office Checks & Balances
- b. Update on Fort Lincoln Portable Classrooms
- c. 2019 MPS Retirement & Recognition Banquet – May 8, 2019 at 6:00 p.m. (Baymont)
- d. Mayor's Prayer Breakfast – May 9, 2019 at 7:00 a.m. (Baymont)
- e. Native American Honoring Ceremony – May 25, 2019 at 11:00 a.m. (Heritage Center)
- f. MHS Graduation – May 26, 2019 at 2:00 p.m. (Starion Sports Complex)
- g. Summer Professional Development
- h. 2019-2020 Federal Title Funds Allocations
- i. 2019-2020 Title VI Tribal Input Letter from Standing Rock
- j. Legislative Update

**V. Consent Agenda**

- a. Review and Consider Approval of Previous Board Minutes – April 15 , 2019
- b. Accept the Student Achievement Minutes – April 8, 2019
- c. Review and Consider Approval of March Revenue Report
- d. Review and Consider Approval of March Expenditure Report
- e. Review and Consider Approval of March Board Bills
- f. Review and Consider Approval of a Second Reading of the Following Policies
  - JK Solicitations by Students
  - JP Student Privacy and Data Protection
  - JP-E Parties Approved to Receive Student Data
  - JRA Student Directory Information
  - JR Student Educational Records
  - JR-R Accessing a Student Educational Record
  - JR-R2 Amendments to and Destruction of Educational Records
  - JS Student Fees
  - JTA Education of Homeless
  - JTA-R Education of Homeless Dispute Resolution Procedure
  - JTA-E Mandan District-Level Dispute Resolution
- g. Review and Consider a Second Reading to Delete the Following Policy
  - JM Classroom Based Contests for Students

**VI. Unfinished Business**

**VII. New Business**

- a. Review and Consider Approval of a Contract Between the Division of Juvenile Services and MPS to Offer Wrap Around Services and Support to Our Students
- b. High School Gymnasium Bathroom Repair
- c. Review and Consider Motion to Approve the Following Teaching Contracts
  - Heather Swanson – 4<sup>th</sup> Grade at Roosevelt
  - Vanessa Eback – 6<sup>th</sup> Grade ELA at Mandan Middle School
  - Sarah Fox – 6<sup>th</sup> Grade Science at Mandan Middle School
  - Kaitlyn Sturlaugson – Counselor at Mary Stark
- d. Consider Motion to Move into Executive Session to Discuss Negotiation Strategy in Accordance with NDCC 44-04-19.1(9)

**VIII. Future Meeting Dates:**

May 7	Negotiations	6:00 p.m. TBD
May 21	Negotiations	5:00 p.m. Brave Center
May 28	Regular School Board	5:30 p.m. City Hall
June 17	Regular School Board	5:30 p.m. City Hall
July 15	Regular School Board	5:30 p.m. City Hall

**IX. Adjourn**

**MISSION:** To provide students with rigorous and personalized learning experiences and to help them develop the social and emotional skills to become productive citizens

**VISION:** Every student will graduate Choice Ready; ready for college, career, and life

**SLOGAN:** Where the Best Begin!

**Public Communication:**

A scheduled time for public participation has been placed on the agenda at MPS Board of Education general meetings. The Board desires to hear the viewpoints of citizens throughout the district. Individuals wishing to address the Board are requested to make arrangements with the Board President or the Superintendent prior to the meeting. Comments should be made to the Board and not to individuals in the audience and be related to school operations and programs. The Board will not hear personal complaints against any person (employee or student) connected with the school district. Comments must address topics that are on the agenda. If a citizen would like to add a topic to the school board agenda, arrangements must be made in advance with the Superintendent or School Board President. The Board reserves the right to eliminate or restrict the time allowed for public participation. The Board requests that comments are limited to five (5) minutes or less. Groups of individuals addressing a common concern are asked to designate a spokesperson.